Evidencing the Impact of the Primary P.E. and Sports Premium

2025-26

St George's Catholic Primary School, Shoeburyness

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024-25	£0
Total amount allocated for 2025-26	£17820
How much (if any) do you intend to carry over from this total fund into 2026-27?	£0
Total amount of funding for 2025-26. To be spent and reported on by 31st July 2026.	£ 17820

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	**Total fund allocated: £17820**	**Date Updated: 22nd July 2026**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 26.5%
Intent	**Implementation**	**Impact**	Sustainability and suggested next steps:
Continue to improve positive relationship/engagement with The Mighty Mile	• Announce in assembly lunchtime running clubs for all children across the school Participation in mini marathon and all cross country events	• Success for KS1 & KS2 XC teams in Hot Cross Run, Pentecost Dash & Southend Comps. Individual success at Essex comp	Twice a week, all classes complete the mile plus in playground/Shoebury Park. Signpost to local park runs for families and participation in mini marathon
Active offers at Break/Lunch times	Additional clubs at lunchtime. Rugby, cricket, girls football, • cross country, HIIT running, athletics	£4735 • Children are meeting 30 active minutes requirement	Purchase more playtime/lunchtime resources needed for activities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 12.2%
Intent	**Implementation**	**Impact**	Sustainability and suggestednext steps:

Offer every child the opportunity to represent the school in a sports event before they leave school	• Participate in a wider variety of sports in SSPSA and as part of ACT trust Athletics, Cricket, Rugby, Cross Country etc. Resources needed to enable participation and practise for new events.	£2173	• Developing a life-long love of sport • Ensuring all children are included • Inspiring love of new sports Parents and carers positive view on sport at the school	Organise extra-curricular clubs for children to practise their skills that they can then use in a competition Build in more inter-house competitions in the school Designated time for squad practise

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 30%
Intent	**Implementation**	**Impact**	Sustainability and suggested next steps
Offer a broad, balanced and progressive P.E Scheme	• Continue use of Get Set 4 PE • Wider choice of sports/ skills available • Ideas for Indoor/limited space P.E lessons • Training for P.E lead and other staff available • Assessment tools £2756	• Children will experience a range of new sports and skills. These are tailored from their feedback on the Sports & PE Survey this year • Staff will be upskilled and their confidence improved by using the training and the new resources/videos Current & updated activities • which children are enjoying	Monitor the Get Set 4 PE scheme regularly across the school Embed assessment across the School – release time for Chay
Resources	Purchased new resources in line • with new P.E Scheme £1000	All children can access P.E • Lesson Enough equipment to ensure • children are engaged Lessons can be delivered • effectively	Inventory of P.E. resources and stock before Autumn 2026 begins Look at effective storage for P.E. equipment Children given responsibility of equipment monitors.
		Children experience being • coached by various groups to	Ensure all coaches are booked up in the Autumn term and that all classes have opportunity across the

Work with external agencies to support high quality teaching and healthy lifestyle	• Continue developing relationships with SPSSA, Southend United and other schools within Assisi Trust • Swimming at Garons	£1600	improve performance Children have a confidence • attending tournaments and see coaches there • Children are more keen to sign up for outside/holiday clubs due to working with range of coaches. • 93% of year 6 children have met swimming expectation by end of KS2	school.

Investigate the effect of PE Curriculum using pupil voice	• Surveying KS2 children • Interviewed KS1 children	£0	• Review the curriculum - bought a new P.E Scheme to provide more effective skills progression • Make areas taught more explicit • Ensure OAA is taught and timetabled • See what was working well and areas for development • Tailored extra-curriculum clubs to what was popular on the survey • All children said their teachers enjoyed teaching P.E and most children have a positive relationship with P.E and sport	Ensure regular monitoring of P.E. curriculum. Regular item on school council agenda.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30.2%
Intent	**Implementation**		**Impact**	Sustainability and suggested next steps
Offer a variety of extra-curricular clubs	• Cross Country Club, Rugby, Cricket • KS1 & KS2 athletics • Multisports & Basketball • Football • Netball • Working with SPSSA coaches to deliver high quality sessions	£4056	• Improving skills developed in lessons • Preparing for competitions • Some clubs at max capacity and therefore we had to increase our provision	Include clubs that the children have not participated in before such as basketball, boccia, new age curling. Reintroduce dance and gymnastics club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14.3%
Intent	**Implementation**		**Impact**	
Work with children who show a flair for a certain event to help them improve their performance	• KS1 & KS2 Borough Sports event • Super sports • KS1 & 2 Catholic Sports • Specific activities for Yr 6 Lunch time sessions with CA, AD, SM & KG • Netball and football tournaments	£1500	• Children who are gifted/talented in a certain field are supported and encouraged to improve their performance • Their peers are also encouraged and can learn techniques etc. from them • PESSPA has a high profile throughout the school	Look to select teams much earlier in the year so training at lunchtimes can be introduced. Children can then improve their performance and increase the likelihood of being chosen for a sports event. Re-introduce Rounders tournament in the deanery trust to play other 8 schools.

Signed off by	
Head Teacher:	Annabelle Delgado
Date:	22nd July 2026
Subject Leader:	Annabelle Delgado
Date:	22nd July 2026
Governor:	Nina Nathan
Date:	22nd July 2026