



ST. GEORGE'S CATHOLIC PRIMARY SCHOOL

At St George's, God calls us by name to love,
learn and achieve together, safe in the palm of His hands.

'I have called you by your name; you are mine' Isaiah 43



Eagle Way, Shoeburyness, Essex SS3 9RN.

Telephone: 01702 293522

Email: office@st-georges.southend.sch.uk Website: www.sgcps.co.uk

Headteacher: Mrs A. Delgado

newsletter no. 572 ~ 20th March 2026

To our wonderful community,

Dates for March 2026

Monday 23rd March

Non uniform day for winning house team – BLUE!

Wednesday 25th March

Rocksteady Concert 9.30am

Stations of the Cross led by Year 3 & 4 @ St George's Church 2pm – all families welcome

Thursday 26th March

Easter Bonnet parade

Friday 27th March

Last Day of Term

Mass at 2pm – Children can be collected after @ 2.45pm

Prom Praise at the Royal Albert Hall



The choir had the amazing experience of singing at The Royal Albert Hall at the Prom Praise 4 Schools event on Tuesday evening. For more than 20 years, the PP4S programme, presented by the All Souls Orchestra has been committed to spreading hope and unity through music. It is an event that uses faith-based story-telling and exuberant, quality current and classical music.

Stories from the Bible came to life through the acting

and music. Singing and praising God as part of a choir with thousands of voices and an incredible orchestra was a fantastic experience for all. A huge well done to all the children in the choir who sang and representing our school so brilliantly.

“Thank you to all the staff for taking up their night for us. We really enjoyed it” – River-Jane

“The Albert Hall was massive. We were in the choir and we were so lucky to be there” – Katy





Head Teachers Award

Congratulations to our winners this week.

Eddie ~ (St Francis) ~ for being really enthusiastic about his writing and proud of his work and the effort he has put in to achieve it.

Lucas ~ (St Therese) ~ for super efforts in his maths this week. He is gaining confidence and trying his best. Well done Lucas!

Melissa ~ (St Elizabeth) ~ for carefully creating a sewn Easter card using a range of stitches and sewing on a button. Her work was very neat, and she showed great care and kindness by helping and supporting others during the lesson.

Coby ~ (St Bernadette) ~ for fantastic learning in all areas and always giving 100%. Well done Coby!

Victoria ~ (St Joseph) ~ for always working with focus and independence. Her learning behaviour is outstanding, and she is enthusiastic and respectful. Well done, Victoria!

Michelle ~ (St Anthony) ~ for working with focus and determination, key academic and life skills. Well done for having an excellent attitude. Keep it up!

Iris ~ (St Peter) ~ for being a super helper in Reception class this week. Thank you Iris.

Kyle ~ (St Peter) ~ for working hard and helping Mrs Stannard in Year 1, especially in PE..

Reading Awards

Well done to **Freddie** (St Elizabeth), **Isla** (St Joseph) who received their **BRONZE** reading award

Well done to the children who received their **SILVER** reading award

Brody (St Therese), **Harry**, **Melissa** and **Isabella** (St Joseph)

Congratulations to the children who received their **GOLD** reading awards this week.

Carson (St Therese), **Edie** (St Francis), **Mia** (St Elizabeth), **Joseph** (St Bernadette) and **Ruby** (St Anthony)

Hungry Cupboard

We have recently heard that the food bank at Southend SVP is running very low on supplies.

During this season of Lent, we would like to encourage our school community to support those in need by bringing in a small donation if they are able.

Donations of non-perishable food items, toiletries or small Easter eggs would be greatly appreciated. All items will be collected at the end of the week.

Thank you very much for your continued kindness and support.

Punctuality Percentages

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
96%	97%	97%	97%	99%	99%	NA

Times Table Rock Stars

Congratulations to our TOP TEN rockstars this week.

1 st	2 nd	3 rd	4 th	5 th
Milita – Year 4	Kyle – Year 6	Reuben – Year 2	Ella – Year 4	Megan – Year 6
6 th	7 th	8 th	9 th	10 th
Isabella – Year 4	Jacob – Year 2	Baffuor – Year 2	Isla P – Year 4	Sophie – Year 2

Parking

Please ensure that you park considerately when dropping off and collecting children. We have received several concerns from local residents regarding cars blocking driveways or parking on pavements, which makes it difficult for them to access their properties. Thank you for helping us keep our community safe and respectful.

Easter Bonnet Parade

This is an optional, fun event where children are invited to decorate a hat or bonnet with an Easter theme. There will be no prizes—it's simply a way to celebrate the end of term together.

Please note that all children should come to school in their usual school uniform.

Birthdays

Congratulations to Lucas & Jessica (St Therese), Freddie & Stanley (St Elizabeth), Ryan (St Anthony) Mrs Edwards and Huibrie who are all celebrating birthdays this week.



Big Sister!

Violet (St Elizabeth) was thrilled to tell us that she is now big sister to Spencer, born yesterday. Congratulations to all the family.



Prayers



We keep all of our community in our prayers.

God Bless, *Mrs Delgado*

Diary Dates

Further activities/dates will be added as soon as they have been finalised and will be in **BOLD**

<u>Date:</u>	<u>Event:</u>
Monday 23 rd March	Non uniform day for wining house team - Blue
Wednesday 25 th March	Rocksteady Concert 9.30am
	Year 3 & 4 Stations of the Cross @ St George's Church 2pm
Thursday 26 th March	Easter Bonnet Parade
Friday 27 th March	Last day of Spring Term
EASTER HOLIDAY ~ MONDAY 30TH MARCH – FRIDAY 10TH APRIL 2026 Friday 3 rd April ~ Good Friday Sunday 5 th April ~ Easter Sunday	
Monday 13 th April	First Day of Summer Term 2026
	Year 6 Bikeability
Tuesday 14 th April	Year 6 Bikeability
Thursday 16 th April	Feast of St Bernadette
Thursday 23 rd April	St George's Day
Monday 4 th May	Bank holiday

w/b 11 th May	Year 6 SATS WEEK
Tuesday 19 th May	Crowning of Mary school celebration – details to follow
Wednesday 20 th May	Science Fayre 2pm
Thursday 21 st May	KS1 Cross Country – Pentecost Dash! @ St Teresa's, Rochford
Friday 22 nd May	INSET DAY ~ SCHOOL CLOSED TO PUPILS
HALF TERM HOLIDAY ~ MONDAY 25TH MAY – FRIDAY 29TH MAY 2026	
Monday 1 st June	Back to school
w/b 8 th June	Year 1 Phonics Screening
Tuesday 9 th June	KS2 Borough Sports @ Garons (afternoon session)
Wednesday 10 th June	School Class Photographs
Saturday 13 th June	Feast of St Anthony of Padua
Tuesday 16 th June	Induction afternoon for Reception 2026
Wednesday 17 th June	Year 2 Trip
Friday 19 th June	INSET DAY ~ SCHOOL CLOSED TO PUPILS
Monday 22 nd June	INSET DAY ~ SCHOOL CLOSED TO PUPILS
Wednesday 24 th June	KS2 Assisi Catholic Sports @ St Thomas More 9.30am
	St Thomas More and St Bernard's visit for Year 5 Parents @2.30pm
Friday 26 th June	St George's Celebration Day from 9am – all families welcome
Tuesday 30 th June	Year 5 & 6 End of Year Performance 1.45pm
Wednesday 1 st July	Year 5 & 6 End of Year Performance 9.15am & 6pm
Thursday 2 nd July	KS1 Assisi Catholic Sports @ St Teresa's 10am – noon
Friday 3 rd July	Year 6 Transition Day TBC
Tuesday 7 th July	Year 5 Taster Day
Friday 10 th July	Year 6 Leavers Assembly 9.05am
Monday 13 th July	Non uniform day for winning house team
Tuesday 14 th July	Year 6 Leavers Mass 2pm @ St George's Church
Wednesday 15 th July	Rocksteady Concert 9.30am
Friday 17 th July	Last day of term
SUMMER HOLIDAY MONDAY 20TH JULY 2026	



Try a 'hole new ball game'

Junior Taster Day!

Garon Park Golf Club

SS2 4FA

Tuesday 7th April 10am - 12 noon

IT'S FREE!

- Boys & Girls 9–14
- No Experience Needed
- Fully Supervised PGA Led Sessions
- Putting • Chipping • Trackman Challenges
- Clubs Provided or Bring Your Own
- Wear Trainers • Bring Water Bottle
- 50 Places First Come First Served Basis



Scan QR Code for entry details



GARON PARK
GOLF COMPLEX

Food Donations needed

- | | |
|------------------|---|
| UHT Milk | Tea, Sugar & Coffee |
| Pasta sauces | Jams & Spreads |
| Tinned Meat | Tins of veggie food (macaroni cheese/ veggie ravioli etc) |
| Mayo | Tinned Tomato |
| Butter | Cereal |
| Nappies | Pasta |
| Wet wipes | Toiletries |
| Crisps/ biscuits | |
| Tuna Crackers | |
| Pot Noodles | |
| Instant Noodles | |

St Vincent's Centre, Victoria Business Park,
Short Street, SS2 SBY



What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



See full reference list on our website

