



ST. GEORGE'S CATHOLIC PRIMARY SCHOOL

At St George's, God calls us by name to love,
learn and achieve together, safe in the palm of His hands.

'I have called you by your name; you are mine' Isaiah 43



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newsletter no. 574 ~ 17th April 2026

To our wonderful community,

Dates for your diary

Monday 20th April

RNLI Visit to Reception class

Wednesday 22nd April

Cricket Tournament at Garons

Thursday 23rd April

St George's Day – Mass at St George's Church @9.30am
for KS2 children

Activities for children in the afternoon

Monday 27th April

Book Fair Event – after school in the hall

Wednesday 29th April

Year 5 & 6 Quad Kids event @ Garons

Thursday 30th April

Spring Disco – more details to follow

Monday 4th May

May Bank holiday

Tuesday 5th May

Mini Marathon event in school

Wednesday 6th May

Year 3 & 4 Quad Kids event @ Garons

Thursday 7th May

Mini marathon event in school

Monday 11th May

SATS week

Friday 15th May

Year 2 Quad kids

Monday 18th May

Junior Music festival practice @ Hamstel

Tuesday 19th May

Crowning of Mary celebration – more details to follow

Wednesday 20th May

Science Fair – 2.15pm – Families warmly welcome

Thursday 21st May

Pentecost Dash – Reception and key stage 1 cross country
event @ St Theresa, Rochford 10am start

Friday 22nd May

INSET DAY – school closed to pupils

HALF TERM – MONDAY 25TH – FRIDAY 29TH MAY





Head Teachers Award

Congratulations to this week's winners.

Liz ~ (St Francis) ~ for working so hard on her independent writing and gaining confidence in her own ability. We are very proud of you.

Emilia ~ (St Therese) ~ Emilia has worked her socks off this week! She has been a superstar in phonics, giving 100% effort. Well done, Emilia!

Pippa ~ (St Elizabeth) ~ Pippa is a great role model, who always behaves well and works hard. She approaches her learning with care and accuracy and always presents her work beautifully.

Milo (St Bernadette) ~ for fantastic throwing skills during our field activities this week. Well done Milo!

Raymond (St Joseph) ~ for his marvellous maths this week! He has worked so hard and everyone is very proud of him!

George ~ (St Anthony) ~ for a fantastically focused first week. Well done for working with enthusiasm, having excellent presentation in your writing and great engagement across all subjects. Keep it up!

Kyle ~ (St Peter) ~ for his determination to improve his road cycling skills. He listened carefully to all the safety instructions and also asked the instructors sensible questions throughout the two days - great job Kyle!

Mini Marathon 2026

It's that exciting time of year again as we welcome the summer season and kick off our outdoor sporting activities! In previous years, our Mini Marathon has been a fantastic way to begin, and thanks to your incredible support, we raised over **£4000** for books and writing resources for our school. This has made a real and lasting difference for our children.

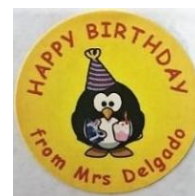
This year, we're thrilled to once again take on the challenge—running a total of 2 miles outdoors as a whole school! The event will take place over two days: **5th and 7th May**. Children can choose to run, jog, or fast walk their way to the finish line, all while helping to raise vital funds to further develop our school resources. We encourage all children to take part, enjoy the experience, and have fun. Your support and donations towards this very worthwhile cause would be greatly appreciated! All the children will need is permission, PE kit and trainers, a water bottle and a bit of motivation! The link will be sent out on Monday 21st April.

Science week!

We kicked off Science Week with a whole-school assembly on Thursday, led with the help of our wonderful Science Ambassadors. We introduced this year's theme: *Curiosity – What's your question?* This theme encourages children to explore the world around them by asking thoughtful and imaginative questions. Throughout the next few weeks, the children will investigate their chosen questions and develop their ideas further. We look forward to sharing their work with friends and families of St George's at our Science Fair on Wednesday 20th May at 2:15pm.

Birthdays

Congratulations to Tammy (St Therese), Olivia (St Elizabeth), Olivia (St Anthony), Jude & Sinela (St Peter) and Mrs Parascandolo who are celebrating birthdays this week.



Summer Term Clubs

Below are the clubs for this term. Before school and lunchtime clubs will begin from 27th April. Football and Ruby will begin next week. Here is the link <https://forms.office.com/e/aWK1LYxb7n>

	Monday	Tuesday	Wednesday	Thursday
Before school				Netball club – Year 4 & 5
Lunchtime	11+ familiarisation – Year 5 Lego/Construction club – Year 1 & 2	Art Club – Year 1	KS2 Well being club Colouring Club – Reception class	Running Club – Year 2-6 Choir – KS2
After school				Tag Rugby – Year 4 & 5 Southend United Football club

Reading Awards

Well done to **Crystal** (St Francis), **Shania** (St Therese) & **Ada** (St Peter) who received their **BRONZE** reading award

Well done to the children who received their **SILVER** reading award

Liz, Nathan, Holly, Noah & Grace (St Francis), **Roisin** (St Therese), **Ayden** (St Elizabeth), **Adam** (St Joseph), **Dalton & Alex** (St Anthony)

Congratulations to the children who received their **GOLD** reading awards this week.

Eryn, Dylan and Tilly (St Francis), **Matilda** (St Therese), **Violet, Theo, Josie & Jacob** (St Elizabeth), **Rosa** (St Bernadette) and **River-Jane & Sonny** (St Anthony)

And a SPECIAL CONGRATULATIONS to the children who received their **DIAMOND** reading award this afternoon, marking 200 reads

Olivia, Isabella-Ava, Florence, Fiadh Elsie, Edie, Demir & Albie (St Francis), **Aden, Donny, Harry, Ivy, Aarujaan, Hollie, Mateo, Sienna, Reyna** (St Therese), **John-Luke, Sophie, Conor, Edie, Reuben & Olivia** (St Elizabeth), **Alissa, Elsie, Nyla, Darcie & Isabelle** (St Bernadette), **Emilia, Victoria, Jason, Milita, & Ebony-Hope** (St Joseph), **Toby, Sophia, Abgail, Teddy & Sophie** (St Anthony) & **Aaron** (St Peter)

Sports Awards

This week, every class had additional sessions of P.E. in preparation for the many sports events that are coming up for all year groups this year. Therefore, we have a bumper crop of Sports Award winners!

St Francis ~ **Joshua** for his super running skills,

St Therese ~ **Donny** for his excellent sprinting

St Elizabeth ~ **Theodore** trying really hard with his sprinting and really pushing himself to run as fast as he can and with a lovely smile on his face, clearly showing his enjoyment and enthusiasm!

St Bernadette ~ **Joshua** for showing great technique when throwing

St Joseph ~ **Nathanael** for fantastic javelin throwing

St Anthony ~ **Zachariah** for superb howler throwing

St Peter ~ **Sienna** for her sprinting and throwing skills

Punctuality percentages for this week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
99%	99%	100%	99%	97%	98%	99%

2 x Times Table Rock Stars!

There were two competitions running for TTRS – the Easter Holiday Rockathon and our usual weekly whole school showdown competition. Well done to everyone who made it in to the top ten!

Easter Holiday Rockathon.

1 st	2 nd	3 rd	4 th	5 th
Folami - Year 6	Reuben - Year 2	Lolade - Year 2	Sophie - Year 2	Milita - Year 4
6 th	7 th	8 th	9 th	10 th
Kyle - Year 6	Sophie - Year 5	Isabella - Year 4	Spencer - Year 6	Maddison - Year 5

Whole School Showdown

1 st	2 nd	3 rd	4 th	5 th
Melissa - Year 4	Reuben - Year 2	Folami - Year 6	Milita - Year 4	Kyle - Year 6
6 th	7 th	8 th	9 th	10 th
Elijah - Year 4	George - Year 5	Eva - Year 4	Elsie - Year 4	Tabitha - Year 4

School run

We occasionally see dogs accompanying families on the school run. While we recognise that the pavement is a public space and dog owners are entitled to use it, we would like to encourage everyone to help keep this busy time as safe and comfortable as possible for all.

Parents and carers are asked to remind children that they should not approach or stroke a dog unless they have first asked permission from the owner. Even the friendliest dogs can become unsettled in crowded or noisy environments.

We also kindly ask dog owners to be mindful that some children—and adults—may feel anxious or frightened around dogs. Keeping dogs close, calm, and under control can make a significant difference in helping everyone feel at ease. Thank you for your understanding and cooperation in ensuring a safe and respectful environment for all during the school run.

Prayers

We keep all of our community in our prayers.

As we begin this new summer term,
we give thanks for the gift of fresh starts, longer days, and new opportunities
to learn and grow.



We pray for our children— that they may come to school each day with curious minds, kind hearts, and the confidence to try their best.

May they find joy in their friendships, resilience in their challenges, and pride in their achievements.

We pray for parents and carers— for strength in busy routines and encouragement as they support their children's journey.

We pray for teachers and staff— for wisdom, creativity, and energy throughout the term.

May they feel valued and supported in the important work they do each day.

Bless our school community this term,
that it may be a place of respect, kindness, and hope for all.

Amen.

Diary Dates

Further activities/dates will be added as soon as they have been finalised and will be in **BOLD**

<u>Date:</u>	<u>Event:</u>
Wednesday 22 nd April	Year 5/6 Cricket Match ~ Garons
Thursday 23 rd April	St George's Day
Wednesday 29 th April	Year 5/6 Quad Kids Athletics @ Garons
Thursday 30 th April	Road Safety - Pedestrian Training for Years 5 and 6
	Spring Disco
Monday 4 th May	Bank holiday
Tuesday 5 th May	Mini Marathon Event
Wednesday 6 th May	Year 3/4 Quad Kids Athletics @ Garons
Thursday 7 th May	Mini Marathon Event
w/b 11 th May	Year 6 SATS WEEK
Friday 15 th May	KS1 Quad Kids Athletics @ Garons
Tuesday 19 th May	Crowning of Mary school celebration – details to follow
Wednesday 20 th May	Science Fayre 2.15pm
Thursday 21 st May	KS1 Cross Country – Pentecost Dash! @ St Teresa's, Rochford
Friday 22 nd May	INSET DAY ~ SCHOOL CLOSED TO PUPILS
HALF TERM HOLIDAY ~ MONDAY 25TH MAY – FRIDAY 29TH MAY 2026	
Monday 1 st June	Back to school
w/b 8 th June	Year 1 Phonics Screening
Tuesday 9 th June	KS2 Borough Sports @ Garons (afternoon session)
Wednesday 10 th June	School Class Photographs
Thursday 11 th June	Junior Music Festival
Saturday 13 th June	Feast of St Anthony of Padua
Tuesday 16 th June	Induction afternoon for Reception 2026
Wednesday 17 th June	Year 2 Trip
Friday 19 th June	INSET DAY ~ SCHOOL CLOSED TO PUPILS
Monday 22 nd June	INSET DAY ~ SCHOOL CLOSED TO PUPILS
Wednesday 24 th June	KS2 Assisi Catholic Sports @ St Thomas More 9.30am St Thomas More and St Bernard's visit for Year 5 Parents @2.30pm
Friday 26 th June	St George's Celebration Day from 9am – all families welcome

Tuesday 30 th June	Year 5 & 6 End of Year Performance 1.45pm
Wednesday 1 st July	Year 5 & 6 End of Year Performance 9.15am & 6pm
Thursday 2 nd July	KS1 Assisi Catholic Sports @ St Teresa's 10am – noon
Friday 3 rd July	Year 6 Transition Day TBC
Tuesday 7 th July	Year 5 Taster Day
Friday 10 th July	Year 6 Leavers Assembly 9.05am
Monday 13 th July	Non uniform day for winning house team
Tuesday 14 th July	Year 6 Leavers Mass 2pm @ St George's Church
Wednesday 15 th July	Rocksteady Concert 9.30am
Friday 17 th July	Last day of term
SUMMER HOLIDAY MONDAY 20TH JULY 2026	

Food Donations needed

- | | |
|------------------|---|
| UHT Milk | Tea, Sugar & Coffee |
| Pasta sauces | Coffee |
| Tinned Meat | Jams & Spreads |
| Mayo | Tins of veggie food (macaroni cheese/ veggie ravioli etc) |
| Butter | Tinned Tomato |
| Nappies | Cereal |
| Wet wipes | Pasta |
| Crisps/ biscuits | Toiletries |

St Vincent's Centre, Victoria Business Park,
Short Street, SS2 SBY



What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

Advice for Parents & Educators

LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

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See full reference list on our website

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