Children with health needs who cannot attend school policy

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority.

The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs.

The Headteacher will oversee the remote provision made for the child. The SENCO will work with the parent, class teacher and any external agencies to put an appropriate curriculum in place.
The SENCo will liaise with hospital schools, if applicable, and share information with the class teacher. A device will be supplied to the family to support engagement in class lessons and intreraction with peers. Hard copies of work will be made available if requested.

When the children are at the point of reintegrating back to school, a phased return will be put in place. The school will

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

There will be no set time limit, as each situation will be different. However, the school will aim to have the child back at school, full time, as soon as possible.

The child will be assigned buddies to ensure the social contact is there throughout the day. In addition to this, an LSA will be assigned to the child to support their return to school. We will consult with external agencies, such as Brentwood Catholic Children's Society, PLT outreach etc, to discuss if any further support is needed for the child's well-being.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Southend Local Authority may take responsible for arranging suitable education for these children.

The school would contact Cathy Braun, Pupil Access co-ordinator .

The school would:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
    - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
    - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
    - Create individually tailored reintegration plans for each child returning to school
    - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Head Teacher. At every review, it will be approved by the full local governing committee

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions

Review date ~ September 2028