



Home, School & Pupil Partnership

2025-26

	As parents/carers we will:	As pupils we will:	As a school we will:
School Aims	<ul style="list-style-type: none"> support the school in living out its Mission Statement and maintaining the Christian ethos of the school be aspirational for our children 	<ul style="list-style-type: none"> follow the example of Christ work hard so we can be proud of our achievements 	<ul style="list-style-type: none"> be committed to the safeguarding of all of your children and young people ensure that we create an environment in which the Mission Statement can be pursued; provide a friendly welcome and a secure environment in which the children can learn and realise their full potential; ensure that each child is treated with dignity and respect and valued for who he/she is;
Behaviour	<ul style="list-style-type: none"> support the school's behaviour policy; encourage our child to have high standards of self-discipline; encourage our child to show kindness and consideration to others; follow the school's Parent and Carer's Code of Conduct 	<ul style="list-style-type: none"> to show love and respect to everyone at St George's to take responsibility for my actions follow the class and school rules 	<ul style="list-style-type: none"> expect high standards of behaviour based on gospel values at all times; be positive role models for all children in the school follow the school's code of conduct for all staff
Pastoral support	<ul style="list-style-type: none"> let the school know if there are any problems likely to affect our child's learning and behaviour; 	<ul style="list-style-type: none"> let my teacher, Headteacher or any other adult working in the school know if I have any worries or concerns; 	<ul style="list-style-type: none"> listen and respond appropriately to any concerns; contact parents about any concerns; provide opportunities to support vulnerable children;
Being prepared for school	<ul style="list-style-type: none"> ensure they have a full night's sleep so they can concentrate in school the next day <ul style="list-style-type: none"> support the uniform policy enable our child to have all the equipment needed for the school day. 	<p>I will be ready for school every day by:</p> <ul style="list-style-type: none"> going to bed when I am told <ul style="list-style-type: none"> eating breakfast wearing the correct uniform I will make sure I have my reading book, homework and P.E. kit when I need it 	<ul style="list-style-type: none"> plan lessons for children which are engaging, enjoyable and educationally purposeful ensure we have all the resources needed to deliver these sessions

<p><i>Attendance and punctuality</i></p>	<ul style="list-style-type: none"> • ensure our child arrives promptly and is collected promptly at the end of the school day (including after school clubs); • recognise the need to limit absences to a minimum • provide the school with evidence about absences (appointment cards, email, letters etc) • recognise that our child must be kept at home when sick (48 hours) or contagious (on doctor's/medical advice); 	<ul style="list-style-type: none"> • be ready to leave home to get to school on time <ul style="list-style-type: none"> • aim for 100% attendance every term 	<ul style="list-style-type: none"> • start and finish the school day as promptly as possible; <ul style="list-style-type: none"> • expect full attendance;
<p><i>Class work and homework</i></p>	<ul style="list-style-type: none"> • expect our child to work to the best of their ability; <ul style="list-style-type: none"> • take an interest in their learning • hear my child read regularly and support them when they are completing homework 	<ul style="list-style-type: none"> • always try my hardest with classwork and homework <ul style="list-style-type: none"> • show excellent learning behaviour • appreciate the hard work of others 	<ul style="list-style-type: none"> • Provide a curriculum which enables all children to achieve and exceed if possible • have the highest expectations for all children <ul style="list-style-type: none"> • give feedback to children which is constructive and clearly identifies next steps
<p><i>Links with school</i></p>	<ul style="list-style-type: none"> • ensure that we or a named person can be contacted during the school day; <ul style="list-style-type: none"> • support all staff in the school • attend organised education meetings e.g. parent consultations and Safeguarding awareness <ul style="list-style-type: none"> • return forms/slips promptly 	<ul style="list-style-type: none"> • take all letters and messages home to my parents; • talk to my parents/carers about my termly report 	<ul style="list-style-type: none"> • be available to speak with parents/carers; • report regularly on pupils' progress; • provide access and information on policies and procedures;
<p><i>Extra-curricular life of the school</i></p>	<ul style="list-style-type: none"> • support events in which pupils are involved; 	<ul style="list-style-type: none"> • use my talents to support school activities which take place outside school hours; • display excellent behaviour when representing the school 	<ul style="list-style-type: none"> • ensure a range of extra-curricular activities;